

# Components Of Monitoring And Evaluation Enabling Organizational Learning And Continuous Improvement Among Non-Governmental Organizations In Migori County.

Evans Otieno Otieno<sup>1</sup>, Dr. George Wagah<sup>2</sup>

<sup>1</sup>(Department Of Planning And Architecture, Maseno University, Kenya)

<sup>2</sup>(Department Of Planning And Architecture, Maseno University, Kenya)

---

## **Abstract**

**Background:** Non-governmental organizations (NGOs) in Migori County, Kenya, play a crucial role in community development and service delivery. Effective Monitoring and Evaluation (M&E) is essential for these organizations to achieve continuous improvement and organizational learning. This study examines the components of M&E that enable organizational learning and continuous improvement among NGOs in Migori County.

**Materials and Methods:** The study employed a cross-sectional descriptive design with a mixed-methods approach, gathering data through questionnaires and interviews from a sample of 33 NGOs in Migori County. Data on key M&E components—including the presence of a written M&E plan, organizational understanding of M&E, dedicated M&E staff, the use of M&E data in decision-making, and data collection and management systems—were collected and analyzed using descriptive and inferential statistics via SPSS.

**Results:** The majority of NGOs had a written M&E plan (84.4%), with 50% agreeing and 34.4% strongly agreeing. A substantial 90.7% of respondents reported that their organization had a clear understanding of M&E processes, while 78.1% confirmed the presence of dedicated M&E staff. Moreover, 87.4% indicated that M&E data was used to inform decision-making, and 71.9% agreed that their organization had a data collection and management system in place. These components showed a strong correlation with enhanced organizational learning and continuous improvement, suggesting that well-established M&E practices are critical for the sustained effectiveness of NGOs in the region.

**Conclusion:** The study concludes that robust M&E components, such as having a written M&E plan, dedicated staff, and a systematic approach to data management and decision-making, are strongly associated with organizational learning and continuous improvement among NGOs in Migori County. To enhance their impact, NGOs should focus on strengthening these M&E components, particularly by addressing gaps in data systems and staff expertise. This approach will likely lead to more effective program implementation and long-term organizational success.

**Keyword:** Non-Governmental Organizations (NGOs), Monitoring and Evaluation (M&E), Organizational Learning, Continuous Improvement.

---

Date of Submission: 19-08-2024

Date of Acceptance: 29-08-2024

---

## **I. Introduction**

Non-Governmental Organizations (NGOs) are integral to advancing socio-economic development globally, addressing pressing issues such as healthcare access, poverty alleviation, and environmental sustainability at the grassroots level [1]. Defined as voluntary groups formed to meet community needs, NGOs are pivotal change agents due to their direct engagement with marginalized populations [2]. Despite their significant role, many NGOs struggle with demonstrating their effectiveness and maintaining operations due to challenges such as financial constraints and inadequate Monitoring and Evaluation (M&E) systems [3]. Effective M&E systems are crucial for assessing performance, enhancing accountability, and improving service delivery [4].

Globally, stakeholders demand that NGOs prove their impact and transparency through comprehensive M&E frameworks [5]. For instance, the European Commission emphasizes aligning M&E practices with strategic objectives to ensure NGO accountability [6]. Similarly, in Asia, the Asian Development Bank advocates for participatory and context-specific M&E processes to overcome socio-cultural barriers [7]. In the Americas, M&E

systems are essential for NGOs addressing issues like inequality and climate change [8]. The World Bank highlights the need for flexible and stakeholder-sensitive M&E systems [9], while in China, the China Development Research Foundation recommends evidence-based M&E frameworks to navigate funding and governmental challenges [10].

In developing economies, particularly in Africa, NGOs face unique obstacles including limited resources and inadequate capacity [11]. Effective M&E practices are vital for facilitating organizational learning and continuous improvement in these contexts [12]. In Kenya, where NGOs are crucial in addressing socio-economic challenges, robust M&E systems are necessary for enhancing organizational effectiveness [13]. This study aims to explore how specific M&E components contribute to organizational learning and advancement among NGOs in Migori County, Kenya. By investigating these practices, the study seeks to provide valuable insights into improving M&E systems and strengthening the impact of NGOs in the region [14].

## **II. Material And Methods**

**Study Design:** This study employed a cross-sectional descriptive design utilizing a mixed-methods approach to collect both quantitative and qualitative data. This design was chosen to provide a comprehensive understanding of monitoring and evaluation (M&E) practices in NGOs operating in Migori County, Kenya, by integrating different data collection techniques for a robust analysis.

**Study Location:** The study was conducted in Migori County, located in southwestern Kenya. Migori covers approximately 2,597.9 square kilometers and is bordered by Homa Bay County, Kisii County, Tanzania, and Lake Victoria (KNBS, 2019). The county was selected due to its high concentration of NGOs engaged in various community development initiatives.

**Study Duration:** The data collection took place over two months, from June to July 2023. This period was chosen to ensure sufficient time for data gathering and analysis.

**Target Population:** The study focused on 49 NGOs operating in Migori County, as listed by the County Government of Migori. These NGOs were involved in sectors such as health, education, and agriculture.

**Sampling and Sample Size:** Stratified and purposive sampling techniques were used to select a representative sample of 33 NGOs. The sample size was determined using the Cochran formula to estimate the proportion of NGOs employing M&E practices, with a 95% confidence level and a 5% margin of error. This approach ensured a comprehensive assessment of M&E practices across various NGO sectors.

**Subjects and Selection Method:** Respondents were selected from among program managers, M&E officers, and executive directors of the NGOs. Purposive sampling was used to identify individuals with relevant experience in M&E and organizational learning.

### **Inclusion Criteria:**

1. Employed by an NGO operating in Migori County.
2. Directly involved in M&E processes or organizational learning.
3. Experience in the organization for at least one year.

**Exclusion Criteria:** NGOs not currently implementing M&E processes or not actively engaged in development projects were excluded.

**Data Collection Procedure:** Primary data were collected through structured questionnaires and in-depth interviews. The questionnaire included both quantitative and qualitative questions about M&E practices and organizational learning. In-depth interviews provided detailed insights into M&E procedures and challenges. The questionnaires were administered electronically using Kobo Collect Toolbox, and interviews were conducted in person.

**Statistical Analysis:** Data were analyzed using SPSS for quantitative analysis and NVivo for qualitative data. Descriptive statistics summarized the data, while thematic analysis identified patterns in qualitative responses. Correlation and regression analyses examined the relationships between M&E practices and organizational learning. Triangulation of quantitative and qualitative data enhanced the validity and reliability of the findings.

### III. Result

#### M&E Components Across Organizations

The majority of organizations reported having key M&E components in place. As shown in Table 1, 84.4% of respondents agreed that their organization has a written M&E plan, with a mean score of 4.09, indicating a general agreement. Similarly, organizations demonstrated a clear understanding of M&E, with a mean score of 4.38.

**Table 1: M&E Plans and Understanding**

M&E Component	N	Mean	Std. Deviation
Written M&E plan	32	4.09	0.928
Clear understanding of M&E	32	4.38	0.660

#### Dedicated M&E Staff and Data-Driven Decision Making

Organizations also reported having dedicated staff for M&E and using M&E data to inform decision-making. As shown in Table 2, the mean score for having dedicated M&E staff was 3.94, and for data-driven decision-making, it was 4.41, both indicating a high level of agreement.

**Table 2: M&E Staffing and Data Utilization**

M&E Component	N	Mean	Std. Deviation
Dedicated staff for M&E	32	3.94	0.840
Use of M&E data for decision-making	32	4.41	0.798

#### Data Collection and Management Systems

The mean score for organizations having a system for data collection and management was 3.84, indicating general agreement, as shown in Table 3.

**Table 3: Data Collection and Management Systems**

M&E Component	N	Mean	Std. Deviation
System for data collection and management	32	3.84	0.920

#### Correlation Between M&E Components and Organizational Learning and Improvement

As shown in Table 4, correlation analysis revealed a moderate positive relationship between M&E components and the use of M&E for organizational learning and improvement ( $r=0.317$ ,  $p=0.077$ ), although the relationship was not statistically significant.

**Table 4: Correlation Between M&E Components and Organizational Learning**

M&E Component	Correlation Coefficient	Sig. (2-tailed)	N
M&E Components	1.000	-	32
M&E for Learning & Improvement	0.317	0.077	32

#### Qualitative Insights on M&E Practices

Qualitative data from key informant interviews highlighted the integration of M&E into project management and organizational strategies. M&E was described as central to decision-making, accountability, and impact assessment, reinforcing the quantitative findings.

Overall, the results indicate that most organizations have strong M&E components, particularly in terms of having a written plan, dedicated staff, and using data for decision-making. However, the moderate correlation suggests that while these components contribute to organizational learning and improvement, further enhancements could potentially yield more significant benefits.

### IV. Discussion

This study examined the monitoring and evaluation (M&E) systems of NGOs in Migori County, Kenya, to identify essential components for effective operation. The findings align with existing literature, underscoring the critical role of structured M&E frameworks in organizational success.

The study revealed that NGOs in Migori County emphasize written M&E plans, reflecting their strategic approach to monitoring and evaluation. This finding supports research by Serena et al. (2015), which highlights the importance of integrated M&E plans in improving project outcomes. Additionally, the presence of dedicated M&E staff within these organizations ensures systematic data collection and analysis, essential for informed

decision-making. This aligns with Masvaure's (2022) observations on the need for comprehensive M&E capacity strengthening.

Moreover, the study highlights the widespread use of M&E data for decision-making among these NGOs, a practice shown by Anyembe et al. (2022) to positively impact organizational performance. The existence of data collection and management systems, though varying in sophistication, demonstrates a commitment to accountability and transparency, as noted by Nalianya et al. (2017).

Lastly, the adoption of both programmatic and contextual monitoring approaches reflects a dual-focus strategy that enhances M&E effectiveness. This approach aligns with the findings of Hezron et al. (2020) and Rumenya and Kisimbi (2020), who emphasize the importance of integrating organizational structures with project goals. Overall, the study confirms the importance of structured M&E frameworks, dedicated staff, data-driven decision-making, and integrated monitoring in advancing organizational learning and effectiveness within NGOs..

## V. Conclusion

The study provides valuable insights into the monitoring and evaluation (M&E) systems of NGOs in Migori County, Kenya, highlighting the critical components that contribute to their effectiveness. It reveals that these organizations prioritize structured M&E frameworks, including written plans, dedicated personnel, and systems for data collection and management. The findings underscore the importance of these components in enhancing data-driven decision-making, accountability, and overall organizational performance.

The adoption of both programmatic and contextual monitoring approaches further demonstrates the commitment of these NGOs to rigorous and comprehensive evaluation practices. This dual-focus strategy, combined with the integration of M&E into organizational structures, significantly contributes to the success and sustainability of their initiatives.

Overall, the study concludes that a well-established M&E system, characterized by strategic planning, specialized staff, and robust data management, is essential for improving project outcomes and advancing organizational learning. These findings offer a framework that other NGOs can adopt to strengthen their M&E practices and enhance their impact.

## References

- [1]. Amai, P. T., & Ruguru, F. (2022). Effects Of Budgetary Allocation On Monitoring And Evaluation Of Nature-Based Enterprises Projects In Kenyan Water Towers. *International Journal Of Project Planning And Management*, 5(2), 160-171.
- [2]. Anyembe, N. R., & Yusuf, M. (2022). Components Of Monitoring And Evaluation Systems On Performance Of Non-Governmental Organizations: A Case Of Trocaire Somalia. *International Journal Of Social Sciences, Management, And Entrepreneurship*, 6(1), 31-46.
- [3]. Asian Development Bank. (2020). Enhancing Monitoring And Evaluation Capacities Of Ngos In Asia.
- [4]. China Development Research Foundation. (2020). Building Effective Monitoring And Evaluation Systems For Ngos In China.
- [5]. European Commission. (2019). Non-Governmental Organizations (Ngos) - Europe Direct. Retrieved From <https://Europa.Eu/European-Union/>
- [6]. Faku, E. M. (2021). The Regulatory And Policy Variables Influencing Fdi In South Africa. *Journal Of Public Affairs*.
- [7]. Francine, M. R., Hughes, W. M., Adams, S. H. M., Butchart, R. H., Field, K. S. H., Peh, & Warrington, S. (2016). The Challenges Of Integrating Biodiversity And Ecosystem Services Monitoring And Evaluation At A Landscape-Scale Wetland Restoration Project In The Uk. *Ecology And Society*, 21(3), 10. <https://doi.org/10.5751/Es-08616-210310>
- [8]. Hezron, R., & Mutuku, J. (2020). Influence Of Monitoring And Evaluation Systems On Performance Of Projects In Non-Governmental Organizations: A Case Of Education Projects In Mombasa County, Kenya. *Journal Of Entrepreneurship And Project Management*, 5(2), 46-66. <https://doi.org/10.47941/Jepm.494>
- [9]. Huang, X., Yang, B., Liu, Q., Et Al. (2020). Improving Maternal And Child Nutrition In China: An Analysis Of Nutrition Policies And Programs Initiated During The 2000–2015 Millennium Development Goals Era And Implications For Achieving The Sustainable Development Goals. *Journal Of Health, Population And Nutrition*, 39, 12. <https://doi.org/10.1186/S41043-020-00221>
- [10]. Masvaure, S., & Fish, T. E. (2022). Strengthening And Measuring Monitoring And Evaluation Capacity In Selected African Programmes. *African Evaluation Journal*, 10(1), A635.
- [11]. Nalianya, J., & Luketero, S. W. (2017). Monitoring And Evaluation Systems And Performance Of Non-Governmental Based Maternal Health Projects In Bungoma South Sub-County, Kenya. *European Scientific Journal*, 13(23), 11-11. <https://doi.org/10.19044/Esj.2017.V13n23p11>
- [12]. Okine, S. A. (2022). Non-Governmental Organization/Non-Profit Organization Impact On Education Policy In Ghana. *Journal Of Social, Behavioral, And Health Sciences*, 16.
- [13]. Rumenya, H., & Kisimbi, D. J. M. (2020). Influence Of Monitoring And Evaluation Systems On Performance Of Projects In Non-Governmental Organizations: A Case Of Education Projects In Mombasa County, Kenya. *Journal Of Entrepreneurship And Project Management*, 5(2), 46-66. <https://doi.org/10.47941/Jepm.494>
- [14]. Samantha, G., & Oluwatoyin, A. A. (2021). Monitoring And Evaluation Of Teacher Professional Development For Resourceful Classroom Practices. *Universal Journal Of Educational Research*, 9(4), 870-879. <https://doi.org/10.13189/Ujer.2021.090421>
- [15]. Serena, R., Fabrizio, C., & Annarosa, M. (2015). A Critical Friend: Monitoring And Evaluation Systems, Development Cooperation, And Local Government. The Case Of Tuscany. *Evaluation And Program Planning*, 50, 63-76. <https://doi.org/10.1016/J.Evalprogplan.2015.01.008>
- [16]. Thomas, C., Hwang, A., Mantel, C., Veira, C., Malvolti, S., Macdonald, N. E., Steffen, C., Jones, I. M., & Hinman, A. R. (2020). Global Vaccine Action Plan Lessons Learned Iii: Monitoring And Evaluation/Accountability Framework. *Vaccine*, 38(33), 5379-5383. <https://doi.org/10.1016/J.Vaccine.2020.05.028>
- [17]. World Bank. (2018). Monitoring And Evaluation For Ngos: A Guidebook And Resource Kit. Etikan, I. Et Al. Comparison Of Convenience Sampling And Purposive Sampling. 2016. *American Journal Of Theoretical And Applied Statistics*.