

# Exchanges and Mutual Learning among Civilization: the Fundamental Principle of Postgraduate Training of International Chinese Education

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**Abstract:** *The important discussion of civilization exchange and mutual learning is not only an important way to build a community with a shared future for mankind, an important driving force to promote the common progress of human civilization and world peace and development, but also provides a theoretical basis for the construction of international Chinese education, and effectively solves the academic debate on the nature of international Chinese education. Build human destiny community, civilization exchange mutual learning and international Chinese education constitutes the complete system of the world, build human destiny community is civilization exchange mutual learning and the ultimate goal and fundamental task of international Chinese education, civilization exchange mutual learning and international Chinese education is the concept of building human destiny community guarantee and implementation path, civilization exchange mutual learning is the fundamental follow the international Chinese education, international Chinese education is an important support to promote communication between Chinese and foreign civilizations. Therefore, the international Chinese education should take the important discourse of civilization exchange and mutual learning as the fundamental adherence of the professional construction and the guiding ideology of the curriculum setting, and list it as an important professional course or an important content of the professional course.*

**Key words:** *civilization exchange and mutual learning; international Chinese education; graduate students*

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Since the 18th National Congress of the Communist Party of China, the CPC Central Committee with Comrade Xi Jinping as the core, on the basis of systematically summarizing the practical experience of the cultural construction of the CPC, has put forward two important innovative conclusions such as the construction of Chinese discourse and Chinese narrative system, and the promotion of exchanges and mutual learning among civilizations, forming the theoretical basis of Xi Jinping's cultural thought. In 2023, General Secretary Xi Jinping put forward the requirements of "seven efforts" at the National Conference on Propaganda, Ideological and Cultural Work, including "strengthening the building of international communication capacity and promoting exchanges and mutual learning among civilizations". Exchanges and mutual learning among civilizations embodies the vision of "seeking greater harmony for the world". It has fully grasped the trend of the development of world civilization and drawn a new blueprint for the path of modern civilization. It is China's plan to build a new form of human civilization and a community with a shared future for mankind. "Strengthening the construction of international communication capacity and promoting exchanges and mutual learning among civilizations" needs to cultivate a large number of specialized talents proficient in Chinese traditional culture and with strong cultural communication ability. International Chinese education, which has the dual attributes of education and career, is the only major set by higher education in China for the training of such talents. Therefore, an in-depth study of the relationship between Xi Jinping's important discourse of civilization exchange and mutual learning and international Chinese education, and the status and application in the construction of international Chinese education major have become the research content that the academic circle must pay attention to. But at present, the relevant academic research has not yet started, only a small number of articles involving relevant research. For example, Li He and Wu Yinghui put forward that the exchange and mutual learning between Chinese and foreign civilizations is the proper meaning of constructing the independent knowledge system of international Chinese education<sup>[1]</sup>Wu Yinghui proposed that international Chinese education in the new era has the function of promoting exchanges and mutual learning among civilizations and serving the building of a community with a shared future for mankind<sup>[2]</sup>Lu Xingxing and Wu Yinghui put forward the proposal of establishing the field of exchange and mutual learning between Chinese and foreign civilizations under the international doctoral degree in Chinese education<sup>[3]</sup>. Guo Xi proposed that the

new connotation of international Chinese education should include exchanges and mutual learning between Chinese and foreign civilizations<sup>[4]</sup>.

### **1. Exchanges and mutual learning among civilizations is an effective plan to solve the conflicts of civilizations and promote cultural exchanges**

Since modern times, western civilization has not only made great contributions to the development and progress of human society, but also brought deep disasters to the survival and development of other civilizations. To this day, western society still holds the thinking paradigm of "binary opposition" between different civilizations. American political scientist Huntington advocated the "conflict of civilizations", believing that "in the future, international conflicts will mainly unfold among major civilizations, and the social violence between the groups of heterogeneous civilizations is not only lasting and difficult to reconcile."<sup>[5]</sup> Hayek, the representative figure of western liberalism, followed the paradigm of sociologist Max Weber's "civilization above other civilizations, and believed that the western system and culture established on the basis of "personal freedom" are the example for non-western countries to follow and the path to realize modernization. According to this logic, since the conflict of civilizations is irreconcilable and western civilization is the ultimate global paradigm, it is inevitable to draw the argument of "modernization = westernization = Americanization" proposed by American sociologist Parsons. This view of civilization based on the "dual opposition" provides the theoretical basis for western civilization to unify the world, and is also a tool for western countries to promote peaceful evolution, color revolution, neocolonialism and wanton interference in other internal affairs. This view of civilization is unlikely to solve the conflict of civilizations, but brings a serious threat to the survival and development of non-Western civilizations, and has become the root of the spread of global terrorism and the conflict of civilizations. Compared with the arrogance and prejudice of western civilization views, exchanges and mutual learning among civilizations provide an effective solution for solving the conflict of civilizations and promoting cultural exchanges.

#### 1.1 The ultimate goal is the development of building a community with a shared future for mankind

"We should encourage mutual respect and harmonious coexistence among different civilizations, and let exchanges and mutual learning among civilizations become a bridge of friendship among the people of all countries, a driving force for the progress of human society, and a bond for maintaining world peace. We should seek wisdom and nourishment from different civilizations, provide spiritual support and spiritual comfort for people, and work together to solve the common challenges faced by mankind."<sup>[6]</sup> Therefore, exchanges and mutual learning among civilizations do not mean to replace other civilizations with one civilization, but to solve the common problems facing mankind and achieve the ultimate goal of a community of shared future for mankind on the basis of continuously enhancing the friendship among all civilizations. Exchanges and mutual learning among civilizations call for "building an open, inclusive, clean and beautiful world of lasting peace, universal security and common prosperity"<sup>[7]</sup>, Emphasstressed that "people from different countries, cultures and historical backgrounds have in-depth exchanges to enhance mutual understanding and work together to build a community with a shared future for mankind"<sup>[8]</sup>. In today's world, the trend of economic globalization and world integration is irreversible, the civilized group contact more intimate than ever before, further expand civilization mutual learning, realize the ultimate goal of building human destiny community, is put forward by xi general secretary to promote the progress of human civilization in China, is also the human common challenges, realize the prosperity of the inevitable choice.

#### 1.2 Exchanges and mutual learning among civilizations follow the basic principles of equality, respect and common development

Exchanges and mutual learning among civilizations oppose the theory of the superiority of civilizations, and advocate that exchanges between civilizations transcend estrangement, mutual learning between civilizations, and coexistence and superiority of civilizations<sup>[9]</sup> "There is no superior or inferior to a civilization."<sup>[10]</sup> He stressed that "various civilizations, different social systems and development paths in the world should respect each other, draw on each other's strengths in competition, and pursue common development while seeking common ground while shelving differences."<sup>[11]</sup> As long as different civilizations uphold each other as equals, treat each other, respect each other, and share the beauty of beauty, there will be no "clash of civilizations" and achieve civilization harmony and lasting peace, coexistence and symbiosis of human society. The communication between different civilizations should not be forced or forced, nor should it be single or one-way. Any civilization should not only have the courage to learn from the excellent achievements of other civilizations to develop itself, but also have the courage to contribute to other civilizations, so as to realize the innovation and development of civilizations through reference and competition.

### 1.3 Exchanges and mutual learning among civilizations take people-to-people exchanges as an important path

Exchanges and mutual learning among civilizations advocate that "friendship between the state lies in friendship between the people, and friendship between the people lies in heart to heart"<sup>[12]</sup>, And stressed that "deepening people-to-people exchanges and mutual learning is an important way to eliminate estrangement and misunderstanding and promote mutual understanding among the people"<sup>[13]</sup>. Only in this way can the people of all countries enhance consensus in the exchange of civilizations, seek the "greatest common divisor" in mutual understanding, and seek common development and prosperity on the basis of common values. From a global perspective, Among different countries and nationalities, the geographical environment, culture and art, governance methods, economic development and even ethnic groups are often different, But the human yearning for all good things is interlinked, Different civilizations are divided only, on the basis of equality, Finding common interests, major concerns, and value pursuits, Seeking understanding in the communication, Develop through mutual learning, Constantly promote dialogue and cooperation between different civilizations, innovation and integration between different cultures, In order to truly realize people-s bond, We will ultimately achieve the great goal of building a community with a shared future for mankind.

## **2. Exchange and mutual learning among civilizations is the fundamental principle of international Chinese language education**

The important discussion of exchanges and mutual learning among civilizations not only provides Chinese wisdom for the groups of civilizations in the world to prevent the conflict of civilizations and achieve coexistence and win-win results, but also is the fundamental guideline for the construction of international Chinese education disciplines.

### 2.1 Exchanges and mutual learning among civilizations and international Chinese language education share a common mission

Since the birth of international Chinese education, the academic community has been obsessed about its professional nature. A key issue that troubles the academic community is what is the fundamental task of international Chinese education. For more than 30 years, the academic community has a variety of answers to this problem, such as "teach foreigners Chinese" "foreign Chinese education" "Chinese, Chinese culture", etc., although the academic understanding of international Chinese education in expanding, but "this explanation obviously cannot effectively response to the domestic'arm theory, more difficult to effectively respond to foreign" cultural aggression theory "criticism"<sup>[14]</sup>. Since 2014, the academic community series research continuously to the nature of Chinese international education research, hu first to the essence of Chinese international education as "international understanding education" and "influence of emotional geopolitical process", the purpose of the Chinese international education for "—— Chinese communication ability construction —— economic benefit implementation —— Chinese culture communication —— Chinese and foreign social interaction" five levels<sup>[15]</sup>. On this basis, Hu Fanzhu and others further pointed out that in the context of the new era, the goal of international Chinese language education "should be to promote cross-cultural understanding, cross-civilization mutual learning and 'people-to-people communication' through international education of Chinese language, and then promote the 'building of a community with a shared future for mankind"<sup>[14]</sup>. Cui Xiliang also pointed out that the mission and nature of international Chinese language education determine that it "should serve the building of a community with a shared future for mankind in the new era"<sup>[16]</sup>. In recent years, the academic research has broken through the context of international Chinese education to improve China's international status, and identified the fundamental task of international Chinese education as the construction of a community with a shared future for mankind.

In the new era, the CPC's governance strategy and political program and the construction of a community with a shared future for mankind are a grand and systematic project, which requires international cooperation among countries from political, economic, cultural, ecological and other dimensions, so as to make the community with a shared future for mankind a realistic global governance plan. The construction of a community with a shared future for mankind requires all countries and ethnic groups to reach a consensus on the basis of equality, and the conclusion of this consensus first requires all countries and ethnic groups to realize people-to-people communication on the basis of language and cultural communication. Therefore, international Chinese language education has become an important channel for people to use Chinese language education to jointly explore global governance solutions and participate in the building of a community with a shared future for mankind on the basis of mutual understanding and consensus. In this context, international Chinese education should promote the dialogue and cultural exchange between Chinese and foreign civilizations through educational activities, provide a communication platform for people of different cultural backgrounds, broaden the vision of service to global governance and solve the common major problems facing mankind, and make due contribution to the consciousness of "community of human destiny" under different cultural backgrounds.

Therefore, as mentioned above, exchanges and mutual learning among civilizations is the ultimate goal of building a community with a shared future for mankind, and provides a conceptual guarantee for the realization of this goal. It plays an important role in enhancing understanding, reaching consensus, value guidance and human bond. Exchanges and mutual learning among civilizations and international Chinese language education have both a common service object and a common mission. They shoulder the important mission of promoting dialogue and cultural exchanges among civilizations and realizing people-to-people exchanges.

## 2.2 Exchanges and mutual learning among civilizations provide an effective solution to the training of international Chinese education postgraduates

The determination of the fundamental task of international Chinese language education has clearly defined the professional service object. But the next problem is that the international Chinese education in the process of service building human destiny community, should face the international community to the purpose of the international Chinese education, how to dispel foreign cultural aggression criticism, how to build to adapt to different civilization Chinese overseas communication curriculum system, how to deal with cultural conflict phenomenon in the process of overseas Chinese teaching. In a word, as the only major in China's higher education system oriented on the international promotion of Chinese, how should international Chinese education face the heterogeneous culture and find a theoretical basis to support the construction of majors. The answer to these questions is a hot and difficult issue in the academic field, and the academic circle has never been able to find the ultimate solution to fundamentally solve the problems faced by international Chinese education. Using western cross-cultural communication theory to carry out overseas communication of Chinese culture can neither solve the challenge of Chinese cultural aggression from abroad, nor provide support for the construction of a community with a shared future for mankind.

The important discussion of exchange and mutual learning among civilizations provides a solution to the difficult problems faced by international Chinese education. As mentioned above, with the western civilization uphold the "binary opposition" and western cultural superiority, the ultimate goal of civilization communication is to build human destiny community, solve the common problems facing the international community, it holds the equality, tolerance, respect and common development won the international recognition and welcome, in promoting the international public affinity has played a positive role. Therefore, international Chinese education takes civilized exchange and mutual learning as the fundamental guideline to realize the construction of disciplines, which not only provides theoretical guidance and basic methods for the construction of disciplines, answers foreign questions about international Chinese education, but also points out the direction for the international Chinese education to serve the fundamental task of building a community with a shared future for mankind.

The professional nature of international Chinese education determines that in the process of serving the fundamental task of building a community of human destiny, the teaching and communication of different civilizations and cultures. the talents should have solid Chinese foundation and high Chinese cultural accomplishment, skilled Chinese as second language teaching skills, good cultural communication skills and cross-cultural communication skills. Different from domestic Chinese teaching, the difficulties faced by international Chinese education come not from education itself, but mainly from foreign doubts about the purpose of international Chinese education and cultural differences and conflicts. Some countries and regions misunderstand, misread and misinterpret Chinese culture and international Chinese education as cultural aggression, thus increasing the difficulty of international Chinese education; in terms of language genealogy, Chinese belongs to the language and culture of the world and most of the world countries and regions, and even different styles, the object of education in the form under the background of native language culture is not conducive to the achievement of Chinese teaching effect and the spread and promotion of Chinese culture. At the same time, international Chinese educators are relatively insufficient in intercultural communication ability, and lack of theoretical knowledge and practical experience to effectively deal with cultural differences and conflicts.

To deeply study and solve the problems faced in the process of overseas dissemination of Chinese culture is not only the need of international Chinese language education service to build a community with a shared future for mankind, but also the need of its own discipline construction and professional construction. At present, although the academic community has been in the talent training mode and professional characteristic construction, curriculum and course teaching, cross-cultural communication and practice, teaching materials has formed relatively rich research results, but a prominent problem is that the research for the lack of Chinese culture overseas communication theory support and difficult to fundamentally solve the international problems facing Chinese education professional construction, especially the cross-cultural communication and practice research based on western intercultural communication theory, resulting in the research results of Chinese and Chinese culture overseas adaptability and support.

The important discussion of exchange and mutual learning among civilizations provides a solution to the difficult problems faced by international Chinese education majors. Civilization exchange mutual learning as the guiding ideology of the international Chinese professional construction, throughout the talent training program and curriculum system, not only for the international Chinese education discipline construction, personnel training and practical work provides the theoretical basis, also for effective response to foreign "cultural aggression", eliminate Chinese and cultural conflict in the process of overseas spread of Chinese culture provides a guide.

2.3 The building of a community with a shared future for mankind, exchanges and mutual learning among civilizations, and international Chinese language education have formed a complete system that promotes Chinese culture to the world

Although civilized exchange and mutual learning and international Chinese education have the common goal and mission, the relationship between them is not parallel, but the relationship between goal and path. At the National Conference on Propaganda, Ideological and Cultural Work, General Secretary Xi Jinping stressed "strengthening the building of international communication capacity and promoting exchanges and mutual learning among civilizations". Visible, to strengthen the construction of international communication ability is to deepen civilized exchange mutual learning, promote the Chinese culture to the world, and the international Chinese education is, is the basis of strengthening the construction of international communication ability and way, as Wu Yinghui pointed out that "international Chinese education is an important part of international communication system of Chinese culture, is also the Chinese international communication of the most important way of transmission."<sup>[17]</sup>Ma Jianfei also pointed out that "international Chinese education is an important basis and prerequisite for promoting people-to-people exchanges between China and foreign countries, mutual understanding and friendship between the people and exchanges and mutual learning among civilizations."<sup>[18]</sup>.

Therefore, the construction of a community with a shared future for mankind, exchanges and mutual learning among civilizations and international Chinese education constitute a complete system to promote China to the world. Build human destiny community is civilization exchange mutual learning and the ultimate goal and fundamental task of international Chinese education, civilization exchange mutual learning and international Chinese education is the concept of building human destiny community guarantee and implementation path, civilization exchange mutual learning is the international Chinese education and Chinese culture, international Chinese education is an important path to promote mutual communication between Chinese and foreign civilizations and support.

### **3. Application of civilized exchange and mutual learning in the process of international Chinese education talents**

Exchanges and mutual learning among civilizations answer how to meet the challenge of western civilizations, How to explain the Chinese culture, How to deal with basic questions such as cultural conflicts and where human civilization is going, Provide ideological guidance for the realization of the fundamental task of international Chinese language education, It provides theoretical support for the construction of disciplines and majors, In response to the practical needs of international Chinese education to strengthen the construction of international communication capacity, build a perfect discipline and professional theories, and guide graduate students to carry out professional practice activities, In order to solve the international Chinese education major's excessive reliance on western cross-cultural theory and lack of local theory guidance, It provides effective programs to improve graduate intercultural communication, professional practice and teaching skills.

So, international Chinese education should exchange mutual learning important discourse as professional courses or as a course guiding ideology, construct the curriculum system, enable students to deeply understand international Chinese education service to build the fundamental task of human destiny community and promote the history of communication between Chinese and foreign civilizations, to use civilization communication mutual learning important discourse related theory and method, interpretation of the Chinese culture, cross-cultural communication and Chinese as a second language teaching activities., For example, the international Chinese education can be in the further study of civilization exchange important discourse, on the basis of meet the needs of professional construction, as the core course to open the civilization exchange introduction of mutual learning, at the same time in cross-cultural communication, Chinese culture and communication, Chinese as the second language teaching and other professional core courses into related content, in Chinese thought history, country and regional culture, Chinese and foreign cultural exchanges, etiquette and international relations expand the theme of civilization exchange ideas, in professional practice, dissertation training link carry out the guidance of civilized communication mutual learning.

## Epilogue

While international Chinese language education takes the building of a community with a shared future for mankind as its fundamental task, We should also take the important discourse of civilized exchange and mutual learning as the fundamental adherence of the discipline construction and guiding students to carry out Chinese language teaching, cultural exchange and cross-cultural communication activities, So as to build the fundamental task as the ultimate goal, With the fundamental adherence as the guiding ideology, Discipline construction and professional training programs for culture and language communication with distinctive Chinese characteristics, On the basis of systematic learning and mastering the relevant theoretical knowledge system, To correctly understand the status, role and significance of Chinese civilization in the history of world civilization, Recognize the nature of Western civilization and its influence, Treat civilized exchanges and cultural exchanges with a correct attitude, Enhance the theoretical cultivation and practical ability of graduate students in cross-cultural communication, Correctly treat the historical and cultural traditions of the host country, To flexibly solve a series of problems encountered by graduate students in their internship practice and cultural exchange, Continuously improve the graduate teaching skills, cultural communication skills and cross-cultural communication skills, Professional requirements of international Chinese teachers, To contribute to spreading Chinese culture, promoting mutual learning among civilizations, and serving the building of a community with a shared future for mankind.

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