

The Strategy of Increasing Student Motivation in Madrasah Aliyah Laboratory, Indonesia.

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ABSTRACT: The main problems in this research are: first, the lack of student learning motivation is characterized by student discipline and student encouragement lackness. Second, less innovative learning strategies are characterized by students being sleepy, bored, and less comfortable in class. The aim of research is to observe implementing the Al-Quran Hadith learning strategy and student learning motivation. This study uses a qualitative approach with the sources of data include the principal, teachers, and students of Madrasah Aliah Laboratory of Jambi City. The conclusions in this study are: (1) The learning strategy of al-Quran hadith at Madrasah Aliah Laboratory include: a) direct learning strategies, b) learning strategies with discussion, c) action learning strategies. (2) Increasing students learning motivation for streamlining learning process and achieving educational goals. (3). The teacher's strategy in increasing student motivation that needs to be improved is persistence, enthusiasm, discipline, and responsibility in implementing learning in schools. So the principal, teachers, students, and parents should work together and support to reach students achievement.

KEYWORDS: Teacher Strategy, Student Motivation.

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I. INTRODUCTION

In the traditional learning process that uses expository as the main learning strategy, teachers sometimes forget this motivation element. Teachers often force students to accept the subject matter they deliver. The importance of the subject matter provided is often only from the teacher's point of view, not the student's point of view as learning subjects. As a result, students learn as they are without motivation. This method is certainly not very profitable, because students learn will not be optimal, which means that the achievement of learning objectives will not be optimal either. Therefore, the modern view of the learning process places motivation as an important aspect. Teachers must be able to generate student learning motivation so that students can try to give all their abilities.

Motivation is a human motivator in carrying out activities in his life. Motivation is the desire that exists in an individual who stimulates him or her to take actions or something that becomes the basis or reason for someone to behave. Lussier & Achua stated, "Motivation is anything that affects behavior in pursuing a certain outcome". Siagian argues that motivation is the psyche that drives, activates. The motivation that is in a person is a force that will manifest behavior to achieve goals is always associated with the achievement of good and bad goals. High motivation is needed so that organizational goals can be achieved effectively.

So the teacher must strive to be able to control and guide students to learn, about religion, especially the love of the Qur'an. To instill the spirit of the Al-Qur'an in children, teachers must have the right strategy and method in developing how to make children become habits and enjoy reading the Al-Qur'an properly and correctly.

Teachers have a strategic role in the field of education, even inadequate other resources, often meaningless if not accompanied by adequate teacher quality. The preparation of professional teachers in creating quality human resources in education is very much needed. In other words, teachers are at the forefront of efforts to improve service quality and educational outcomes.

The teaching profession is a job that requires special skills. This job is not easy for everyone to do. Considering that the duties and responsibilities of teachers are hard, therefore teachers are required to increase their competence so that they are professional in carrying out this noble task. In the world of education, a teacher is an educator, mentor, trainer, motivator, and curriculum developer who can create conducive learning conditions and atmosphere, namely a fun, interesting, secure learning atmosphere, giving students space to think actively, creatively, and innovative in exploring and elaborating on his abilities.

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An educator must be able to organize the material he teaches so that it is systematic and meaningful. An educator must be able to improve learning strategies. Placing students as the subject, center, and focus of Education. Educators only play a role or function as facilitators and companions of students in the learning process. The learning process is carried out in an atmosphere that is warm, mutual respect and sharing between educators and students.

A Strategy is one way to help the success of the teaching and learning process because in the learning strategy there are designs that aim to achieve educational goals. However, we must know how well a learning strategy will not be successful if it is not supported by competent education staff.

In the context of the subject area of Al-Quran Hadith with classical, monotonous learning strategies, it affects students. Students see it as a boring subject. Therefore, it is time to change the classic teaching paradigm towards a contemporary, contemporary learning paradigm, so that students do not get bored, get bored, and run away from their class.

The weak motivation of students in learning Al-Qur'an Hadist is indicated by sometimes a lack of student discipline, a lack of appreciation for students' encouragement during learning so that students who do not understand learning feel bored. Then the less innovative learning strategy is characterized by students being sleepy, bored, and less comfortable in class. Then the lack of an evaluation of the principal of student motivation and learning strategies applied by the teacher in the classroom.

From the explanation above, it can be formulated, First, the learning strategy of Al-Quran hadith Madrasah Aliyah Laboratorium. Second, student motivation in learning Al-Quran Hadiths Madrasah Aliyah Laboratorium. The three teacher strategies increase student motivation in Al-Quran Hadith lessons at Madrasah Aliyah Laboratorium.

The goal is to determine the form of implementing the Hadith Al-Quran learning strategy. Types of the motivation of Al-Quran Hadith students in implementing Al-Quran Hadith learning strategies. Constraints and efforts to motivate Hadith Al-Quran teachers in implementing Al-Quran Hadith learning strategies.

The term strategy (strategy) comes from the Greek "noun" and "verb". As a noun, strategies are a combination of the words stratos (military) with ago (to lead). As a verb, stratego means (to plan). the Strategy is usually defined as "tactics", "tips", "tricks", and "ways.

A learning strategy is a specification for selecting and organizing events and activities in a lesson unit (Seels and Richey). Furthermore, Reigeluth in Seels and Richey distinguish between macro and micro strategies: Micro strategy variables are methods for organizing instructions on the idea of residence (for example; dwelling concepts, principles, etc.). They also include components such as; definitions, examples, practices, alternatives, representations. Meanwhile, macro strategy variables are elements or methods for organizing all aspects of instruction related to more than one idea, the synthesis framework, and the conclusions of the ideas being taught.

Learning strategies are the principles in selecting the sequence of learning repetitions in a learning process. It is further argued that the learning strategy is closely related to the learning situation which is often described as a learning model (Paulina Pannen).

Roy Killen said there are five types of strategies, namely: a. Direct learning strategies, b. Learning strategy with discussion, c. Active learning strategies, d. Cooperative learning strategy, e. Problem-solving learning strategies.

The direct learning strategy according to Arends as quoted by Irianto is one of the teaching approaches specifically designed to support the student learning process related to well-structured declarative knowledge and procedural knowledge that can be taught in a gradual, step-by-step pattern of activities.

Then there is a discussion learning strategy. The definition of discussion is that students can communicate freely in expressing ideas and opinions. The purpose of this discussion method is that students are encouraged to participate optimally, without hard rules, but still have to follow established ethics.

According to Usman, group discussion is an orderly process that involves a group of people in informal face-to-face interactions with various experiences or information, drawing conclusions, or solving problems.

According to Ariends, a discussion is a situation of educators and students or students and other students having a conversation and sharing ideas and opinions. Meanwhile, Samani stated that discussion is an exchange of thoughts (sharing of opinions) between two or more people to obtain a common viewpoint about a problem that is shared. Thus discussion is a learning method in which there are conversations between individuals and other individuals that are formed into a container or group that is faced with a problem so that they can exchange ideas to get the correct problem solving through mutual agreement.

The next strategy is an active learning strategy. an Active learning strategy is a teaching and learning strategy that aims to improve the quality of education. To achieve student involvement to be effective and efficient in learning, various supporters are needed in the teaching and learning process, namely from the

student's point of view, teachers, learning situations, learning programs, and learning facilities. The active learning method according to Ujang Sukanda is a "perspective that considers learning as an activity that builds meaning or understanding of experiences and information carried out by students, not by teachers, and considers teaching as an activity that creates an atmosphere that develops initiative and responsibility for student learning so that they desire to continue to learn throughout their life, and do not depend on teachers or other people when they learn new things.

Mc. Donald, motivation is a change in energy in a person characterized by the emergence of "feelings" and is preceded by a response to a goal. The definition put forward by Mc Donald contains three main elements/ characteristics in motivation, namely that motivation initiates a change in energy. Characterized by a feeling and being stimulated because of a goal.

Intrinsic motivation contains (1) Adjustment of assignments with interests, (2) varied planning, (3) feedback on student responses, (4) opportunities for active student responses, (5) opportunities for students to adapt their work assignments. While extrinsic motivation contains: (1) Adjustment of tasks with interests, (2) varied planning, (3) student responses, (4) opportunities for active students, (5) opportunities for students to adjust their work assignments, and (6)) some activities that are interesting in learning.

What is meant by intrinsic motivation is that motives that become active or function do not need to be stimulated from the outside, because in every individual there is already an urge to do something. This type of motivation arises as a result of within the individual himself without any compulsion from others, but on his own accord.

Meanwhile, extrinsic motivation is active motivates and function because of external stimuli. This type of motivation arises as a result of influence from outside the individual, whether because of an invitation, order, or coercion from another person so that in this condition he finally wants to do something or learn.

The word teacher in Indonesian is the equivalent of the word teacher (English). In Webster's Dictionary, the word teacher means The person who teaches, especially in school or the teacher is someone who is in charge of teaching, especially in school. Meanwhile, the word educator in Indonesian is the equivalent of the word educator (English). In Webster's Dictionary, the word education means someone skilled in education or a specialist in education.

Teachers in Arabic found the words ustadz, mudarris, mu'allim and muaddib. The word ustadz is plural asaatidz which means teacher, professor (academic degree / level in the intellectual field), trainer, writer, and poet. Meanwhile, the word mudarris means teacher, instructor, and lecturer. Furthermore, the word muallim means teacher, trainer (guide). Then, the word muaddib means educator or teacher in quranic school (teachers in educational institutions).

II. METHOD

The approach used in this research is a qualitative . by the nature and characteristics of qualitative research, this study produces data that reconstructs speech and behavior of people or study subjects. According to Bodgan and Taylor, as quoted by Lexy Moeleong, which defines a qualitative methodology as a research procedure that produces descriptive data in the form of written or spoken words from people and observed behavior. The researcher focuses this research on Madrasah Aliyah Jambi Laboratory. The research subjects who were interviewed and observed were students and teachers of Al-Quran Hadith grade X IPA-IPS and class XI IPA-IPS.

The data collection method used was the interview method, observation as the main method, while the supporting method was the documentation method. Interview method, and observation to obtain data about student motivation and about the steps to implement the Al-Quran Hadith learning strategy, mastery of subject matter and teacher strategies in increasing student motivation.

III. RESEARCH RESULTS AND DISCUSSION

The learning strategy of Al-quran hadith at Madrasah Aliyah Laboratory is in the form of direct learning strategies. learning strategy This is a type of learning strategy with the highest level of center for the teacher, this strategy has many weaknesses because students depend a lot on the teacher so that it makes students less active in the learning process. However, this strategy is often used. Examples of hands-on learning strategies include: A lecture, dedicated questions, explicit teaching and exercises, as well as demonstrations.

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In the teachings of Islam, methods or methods are also a concern to convey something, directing the goals to be achieved. As in the word of Allah SWT in surah An-Nahl verse 125 which means: "Call (humans) to the way of your Lord with good wisdom and lessons and argue with them in a good way. Indeed, it is your Lord who knows better about those who have strayed from His ways and He who knows better about those who are

guided ”. Exclaim, namely continue his efforts to call all that you can exclaim, to the path shown by your Lord, namely the teachings of Islam, with good wisdom and lessons and refute them, that is, anyone who rejects or doubts the teachings of Islam in a good way. Those are the three methods of preaching that should be taken to face people of various ranks and tendencies. Do not ignore ridicule or accusations that are not based on the polytheists, leave your affairs and their affairs to Allah because it is your Lord who always guides and does good to you. Only He knows better than anyone who thinks he knows who is so depraved in spirit that he is lost.

A teacher must be able to prepare learning strategies creatively and attract students to be more interested in the study of Al-Quran Hadith that he teaches. therefore. Before the learning process begins, teachers are strongly encouraged to design learning strategies in the form of lesson plans that are guided by the curriculum.

The learning strategy applied by the teacher at Madrasah Aliah Laboratorium is a discussion strategy. According to Ariends, discussion is a situation of educators and students or students and other students having a conversation and sharing ideas and opinions. Meanwhile, Samani stated that discussion is an exchange of thoughts (sharing of opinions) between two or more people to obtain a common viewpoint about a problem that is shared. Thus discussion is a learning method in which there are conversations between individuals and other individuals that are formed into a container or group that is faced with a problem so that they can exchange ideas to get the correct problem solving through mutual agreement.

From the explanation above that what is meant by the discussion method is a way of delivering learning material by exchanging ideas between teachers and students or students and students. beside the discussion method fosters student motivation to think or express their own opinions with insight into knowledge that can seek answers. The opinion of Mr. Sujarwo as a teacher of Qur'an Hadith at MA Laboratory "The implementation of Qur'an Hadith learning by using the discussion method can work very well if the teacher masters the learning strategy procedures and materials in the classroom. the teacher has fulfilled the procedure in which the teacher has professionally guided and directed students, so that overall teachers and students are motivated.

The next is active learning strategy. According to Uno, learning can only be understood if there are activities in the learning process. Among them is the application of active learning strategies. The understanding of active learning strategies is one of the strategies used to optimize the learning process, which always positions the teacher as a person who creates a conducive learning atmosphere or as a facilitator in learning, while students must be active, innovative and the environment is used as a creative learning resource. effective, and attractive.

There are several reasons for using active learning. First, it has a strong influence on student learning. Second, active learning development strategies are more able to improve students' thinking skills than increase mastery of content. Third, Involving students in higher order thinking tasks such as analysis, synthesis and evaluation, and Fourth, various learning styles can be best served by involving students in active learning activities.

Active Learning strategy is difficult to define explicitly because all learning methods contain elements of activity from students, although with different levels of activity. Activeness can appear in various forms, but all of them must be returned to one characteristic of activeness in the context of active learning strategies, namely intellectual involvement, emotional involvement in the teaching and learning activities concerned, assimilation of cognitive accommodation in the attainment of knowledge, actions and direct experience of feedback in shaping. skills and appreciation and internalization of values in shaping attitudes.

implementing active learning strategies in the teaching and learning process, the essence of active learning strategies can be translated into observable principles in the form of behavior. The principles of the active learning strategy are fundamental behaviors that are always visible and describe the involvement of students in the teaching and learning process, both mental, intellectual, and emotional involvement which in many ways can be implied in various forms of physical activity.

Starting from the description above, that the active learning strategy is one way or strategy of teaching and learning that requires student activeness and participation in every learning activity as optimally as possible so that students can change their behavior effectively and efficiently.

Student motivation at Madrasah Aliyah Laboratorium is intrinsic motivation. Intrinsic motivation is a motivation that arises from oneself, which is driven by the desires within itself such as needs, hopes, and aspirations.

With intrinsic a motivation students feel a very strong impulse of interest, because from the teacher's attention, inviting students from the heart will encourage students' enthusiasm to learn and understand the lessons conveyed by the teacher, without being due to popularity or encouragement from outside such as friends and others. And it's purely from the teacher.

A teacher in learning must often motivate students, both motivation with stories, suggestions. Teachers also have to be patient because teachers become role models for students. In delivering material using intrinsic

motivation, the teacher has mastered the material and has paid attention to several students who are very enthusiastic about learning.

The characteristics of students who have learning motivation. First, persistence. In carrying out learning, a student must have high perseverance because he has the responsibility to learn and the future of the nation, students as educated are individual beings with different characteristics and characters and with different levels of understanding so that the teacher must have learning strategies in implementing learning. Second, enthusiasm and enthusiasm for learning. The excitement of learning is the willingness and deep pleasure of learning carried out, and the enthusiasm of learning is the willingness to study actively and enthusiastically so that the completion of learning can be carried out properly. The material that the teacher delivers to students will be more easily absorbed by students if it is delivered with innovative strategies. Third, Discipline. Students who have a high sense of discipline will be reflected in their attitude that always tends to comply with school rules and regulations, prioritizes school rather than personal interests, and does not delay learning. In carrying out the learning, students must have a disciplined attitude, so that all learning can be carried out properly and under the objectives. Moreover, in learning students need a high level of discipline.

The teacher as a guide is very responsible for the implementation of learning. Learning is a face-to-face activity between teachers and students to transfer knowledge both from teacher to student and vice versa. To achieve the learning objectives that have been set. Learning itself is divided into three stages, namely planning to learn, implementing the learning process, and assessing learning outcomes. These three stages cannot be separated because they are interrelated with one another so that it requires a disciplined attitude in carrying it out. Fourth, responsibility. In carrying out learning as a student, students must have a high sense of responsibility. Students who are responsible can be seen from their attitudes such as: willing to work hard, trying to be on time, willing to take risks or sanctions, not delegating mistakes to others, optimistic in implementing learning and being able to overcome problems that occur in implementing learning.

The motivation that students have is extrinsic. The extrinsic motivation that students must get at school. First, Praise. it is something that makes people who hear it feel flattered so that it can also motivate the person being praised. Praise is very important, to show how much we like what someone said, did, or achieved. Praise makes people better. Second, giving awards (certificates). An award is something that is given to individuals or groups if they do something special in a certain field. Another strategy in increasing student motivation that the principal can do is by giving awards to teachers and students who show positive behavior or other achievements, so the principal should give awards such as certificates. This charter can be submitted at special moments such as during National Teacher's Day, where on that occasion the principal submits the charter in front of the teachers and students. Third, through positive rewards, both material and non-material, if this is done consistently, it will make a positive contribution to humans to take better actions in themselves. It can be ascertained that a positive appreciation will be able to increase human productivity at work, at the same time it is hoped that this will be able to prevent various forms of possible violations from occurring. Humans as biological creatures as well as with feelings, need a lot of appreciation to strengthen themselves in living the life process. Humans will be perfect when they can produce their best work and side by side with positive behaviors that arise from within.

IV. CONCLUSIONS AND SUGGESTIONS

It can be concluded that the teacher's strategy in increasing the learning motivation of Al-Qur'an Hadith students of Madrasah Aliyah Laboratory students is quite good and according to the procedure, the Al-Quran Hadith Learning Strategy at Madrasah Aliyah Laboratory is quite good, the learning strategies are 1). Direct learning strategies, 2). Learning strategy with discussion, 3). Action learning strategies. Increasing student motivation needs to be done because motivation is the most important thing in achieving goals. In educational organizations, student motivation is needed for the smooth implementation of the learning process and the achievement of educational goals. The student motivation that needs to be improved is persistence, enthusiasm, and enthusiasm for learning, discipline, and student responsibility in implementing learning at school.

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