

A Criticale Review on Quality of Teacher Education in India: Problems and Perspectives

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Abstract

Quality and excellence in teacher education is one of the major initiatives of the government of India. To achieve the better outcomes at all levels of education, government of India has been focusing on quality and excellence in teacher education. Because the quality of the outcomes of education is depends upon the quality of its teachers. Different studies are conducted in this perspectives and most of the studies reveled that there is a positive correlation exist between the quality of the outcomes of education and quality of its teachers. But now a day in India the quality of teacher education was decreased day by day due to some problems. If these problems are resolved in the field of teacher education, then maybe we can reach our determined goal. Through this research, the researchers trying to discuss the problems of teacher education and discuss its possible solution.

Key word: Quality, excellence, Teacher, Teacher Education

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I. INTRODUCTION

High quality teacher education helps to give birth to high quality teachers and high quality teacher's leads to high quality teaching and high quality teaching leads to high quality education. Quality and excellence in teacher education is one of the major initiatives of the government of India. To achieve the better outcomes at all levels of education, government of India has been focusing on quality and excellence in teacher education. . **Leema K. M. et al. (2020)** challenges of elementary teacher education in kerala with special reference to quality. The result of this study will reveal the real quality challenges and the current quality of elementary teacher education system. **Rani A. (2017)** conducted a study on problems and solution of teacher education. This paper highlighted the major problems and some suggestions to resolves these problems of teacher education, these suggestions will be helpful to educationist, Policy Makers, universities and colleges to improve the quality and standard of teacher education. **Natrajan A. (2017)** conducted a study on Perception of Teacher Trainees on 'Quality Training' in District Institute of Education and Training Concept of teacher education. The findings of this study indicated that some of the qualities are absent in our teacher training institution. Physical infrastructure, learning materials, course content, administration, benefits from the institution are present at a highly significant level rather than other two qualities like internship and co-curricular activities. **Tiwari M. (2016)** conducted a study on Teacher education: problems and suggestion. Through this research the researcher tries to find out the problems and suggestion of teacher education. . **Satsangi F. (2016)** quality teaching in Indian higher education in present scenario: a study. The present study was conducted to assess the quality teaching in Indian higher education. **Kachhap R.S. et al. (2015)** conducted a study on problem faced by the teachers at secondary level teacher training programme in Jharkhand Here the author is trying to focus on problem faced by the teachers, job security of the teachers and job satisfaction of the teachers. **Sain S.K. et al. (2014)** the Challenges and Quality of Teacher Education in India at Present in Indian Educational Scenario. This article aims at making contributions to the ongoing debates in the challenges and quality of teacher education and the creation of a new knowledge base that can serve all endeavours at different levels for teacher quality and development in different parts of the world. **Dixit M. (2014)** teacher education in India - problems and suggestions. The intent of the present paper is to enhance the teacher education quality in India by focusing on the emerging issues & related concerns. The paper concludes that teacher education system in India that calls for revolutionary changes. **Imam A. (2011)** quality and excellence in teacher education: issues & challenges in India. This article provides an overview of teacher education and evaluation in India and lastly we discuss about issues and challenges in teacher education.

Concept of teacher education

Teacher education is a process/programmed which helps the teacher or future teacher's to develop his/her professional knowledge, teaching skills, understanding and attitude to perform his job effectively and efficiently.

Teacher education is a programmed that is related that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges there in.

“All formal and informal activities and experiences that helps to qualify a person to assume responsibilities of a number of the educational profession or to discharge his responsibilities more effectively”.....Good

NCTE define teacher education as “a programmed of education, research and training of persons to teach from preprimary to higher education level”

Concept of Quality

Quality is a systematic approach in search for excellence, quality is never on accident, and it is always the result of high intention, sincere effort, intelligent direction and skillful execution

Quality in teacher education

Quality in teacher education refers to the quality of the product of the institution. That is the student teacher. Quality teacher are instigated by their quality that they have achieved through their education and training.

Problems of teacher education in India

1. Commercialization

Commercialization is one of the major problems in teacher education in present day in India. It has become a teacher-education business as a result; teacher education institutions are focusing more on profit making and not on quality assurance. As a result the quality of teacher education in India declining day by day.

2. Proliferation of college of education

In present day India, teacher education institutes have sprung up in various places like the umbrella of frog. And it is not possible to maintain the quality of this large number of teacher education institution. This is another major reason for the decline in the quality of teacher education in India.

3. Isolation of colleges of education

The isolation of colleges of education is another major problem in the declining quality of teacher education in India. As a result all the existing teacher education institution in India has not been able to properly communicate with the regulatory body of teacher education and the University of Teacher Education. It is also a problem for the decline in the quality of teacher education.

4. Unhealthy financial condition of the colleges of education

Most of the teacher education institution in India is run by the private sector. And all this colleges did not get any financial help from the government. This economic poverty is also one of the major reasons for the decline in the quality of teacher education.

5. Incompetent teacher educator

Lack of trained and experienced teacher trainers is a major problem in teacher education in present day India. Experienced teachers do not want to go to teacher education institution due to lack of proper salary structure.

6. Subjective evaluation pattern

Subjective evaluation pattern is a big problem in teacher education in India.

7. Practice teaching neither adequate nor properly conducted

The practice teaching of teacher education programmed neither adequate nor properly conducted.

8. Problems related to infrastructure facility

Lack of proper and adequate infrastructure facility is a common problem of every institution. And most of it is seen in the private colleges. It is not possible to maintain the quality of teacher education without proper and adequate infrastructure.

9. Lack of adequate staff in teacher Education College

Suggestion for improving the quality of teacher education

1. Teacher education, like higher education and technical education must be the responsibility of the central government.

2. Government should look after the financial requirement of the institution. The government needs to provide financial assistance if necessary to improve the quality of teacher education.

3. Teacher educators must be well qualified and experienced. Necessary steps need to be taken to recruit experienced and trained teacher educators in teacher education institution.

4. It is necessary that all the teacher educator to be trained in the use of ICT
5. Privatization of teacher education should be minimized and the commercialization of teacher education needs to be gradually reduced. And every teacher education institution needs to look at quality enhancement, not profit making.
6. Institute of low standard should be reformed or closed
7. To control the proliferation of colleges of education the Condition for affiliation of colleges of education should be made strict
8. Regular and rigorous inspecting by NCTE and the University of Teacher Education should be done to maintain the quality of colleges of education.
9. More emphasis should be given on practice teaching till mastery is reached with appropriate feedback
10. Evaluation in teacher education should be objectives, reliable and valid. And more emphasis needs to be placed on school internship.

II. CONCLUSION

Finally it can be said that High quality teacher education helps to give birth to high quality teachers and high quality teacher's leads to high quality teaching and high quality teaching leads to high quality education. And only this quality education can bring peace in the society. Therefore, in order to increase the quality of teacher education, it is necessary to solve all the existing problems in the field of teacher education

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