

Developing LSRW Skills to the B.Tech Students of JNTU Hyderabad

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ABSTRACT

To achieve particular and competent objectives, and to help one's living conditions in a significant manner, it is essential for the individuals to achieve enhancement in LSRW skills. These are referred to listening, speaking, reading and writing. The significance of education is completely recognized throughout the country, this paper tests the various conditions under which learners develop speaking skills. We will see the facilities or troubles in both cases in order to focus on the real possibilities of B.Tech Students to develop an extreme level of speaking proficiency. We will perceive what the role of the teacher is in order to improve the learning skills, the features of oral communication that should be improved and which methodologies can be used to overcome the challenges.

KEY WORDS: Speaking proficiency, LSRW skills, B.Tech Students, speaking skills,

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I. REVIEW OF LITERATURE

In-order to become a well-rounded communicator one should be capable in every one of the four language skills. These four skills give students opportunities to create contexts in which to use the language for exchange of real information, evidence of their own ability of learning and, most important, confidence. Listening and reading are the receptive skills because learners do not need to produce language, they receive and understand it. These skills are sometimes known as inactive skills. The productive skills are speaking and writing since students are applying these skills in a need to deliver language. They are also called as active skills

Listening is a receptive language skill which students normally find the most troublesome. This frequently is because they feel under unnecessary pressure to understand every word. The listener need to get arranged to the listening segment and be all ears. The listener is also needed to be mindful. Anticipation is a skill to be sustained in Listening. In regular day to day life, the situation, the speaker, and visual clues all assist us to decode oral messages. In due course of listening, be in a lookout for the sign post words. Thirdly one should be able to focus on understanding the message completely. Listening Skills could be upgraded by focusing on making the students listen to the sounds of that particular language. This would assist them with the correct pronunciation of words. To equip students with training in listening, one can think about comprehending speeches of people of various backgrounds and regions. This intensive listening will ultimately assist a student to understand more on the accents to be used and the specific way exact pronunciation of words.

Language is a instrument tool for communication. We communicate with others, to express our thoughts, and to realize others' thoughts too. We should consider that the level of language contribution in listening must be higher than the level of language production. The appearances of the language in games and pair work activities are encouraging source to learn to speak the language. This helps the students to start to manipulate the language by presenting them with a certain amount of choice, where as within a fairly controlled situation. This skill could be improved by understanding Para-linguistic attributes, for example, voice quality, volume and tone, voice modulation, articulation, pronunciation etc. This could also be further enhanced with the help of debates and discussion

Reading is a learning skill. It causes you improve all parts of the English language – vocabulary, spelling, grammar, and writing. It helps to develop language instinct in the corrected stricter. At this point the brain imitates them, producing similar sentences to express the desired meaning. Using skimming or scanning technique to read quickly is exceptionally powerful. While reading underlining of key words are a must. Reading Skills help the students handle the substance and draw conclusions. The students should also make it a highlight acquaint themselves with the jargons and new words by making reading a habit are it reading newspapers, articles, books, magazines and so forth.

Writing gives a student with actual proof of his accomplishments and he can measure his improvement. It helps to consolidate their grasp of vocabulary and structure, and complements the other language skills. It

helps to understand the content and write compositions. It can encourage the students capacity to sum up ability and to use the language openly. To write flawless language one ought to dominate in the Writing Skills with the help of different methods. Significance should be given to organization and creative writing. One should also focus on coherence and cohesiveness when it comes to writing a language.

With these four skills addressed equally while learning English, the learners can be assured of having good communication skills, a great necessity in today's competitive world.

II. AIM OF THE STUDY

The current study was directed with the main objective of finding out the LSRW skills for the b tech student of JNTU Hyderabad .This investigation explores the skill of students in selected colleges of JNTU Hyderabad. These Colleges Are all co educational and were chosen based on their year of establishment, their nearness to one another and quantity of students in the BTECH graduates.

III. METHODOLOGY

This was gathered from JNTU Hyderabad students of every college using an online proficiency test of the students, in LSRW skills. The test was changed to suit the neighboring setting of the students, so that better clarity could be accomplished in the questions. An absolute number of sixty students participated in the study voluntarily, out of those 40 boys and 20 girls, with the normal age being 18 years .The members in the survey have studied English for an a number of 7 years.

IV. ANALYSIS

JNTUH students are unable to comprehend the English properly and lack of exposure because of the regional medium background. At the vast majority of the students are introverts they don't take the initiative of presenting the skills in a better way. They don't come forward to exhibit the talents in different areas too.

V. CONCLUSION

Based on the key findings of the investigation of the key findings of the study, the Authors make accompanying proposals for the researcher's curriculum designers and policy makers.

Language labs with wide variety of activities should be acquainted in colleges to provide better learning opportunities to the students. Various kinds of students centered and approaches should be adopted in the process of teaching and learning. Students should be motivated to learn English by inspiring them and giving them prizes to encourage them to participate attentively in the class room exercises.

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