

Learning LSRW Skills Pedagogy: Through Active Classroom Participation.

Panda, Priyadarshini 1st

Research Scholar

Dr.Swayam Prabha Satpathy, *Associate Prof.*

Supervisor

Siksha O Anusandhan University student scholar

ABSTRACT

Maintaining a positive relationship with everyone requires communication. Classroom contact and involvement has been found to be the most effective technique for language acquisition.

We wall ourselves off from the rest of the world when we lack the basic skills to express our feelings, resulting in inner anguish and uneasy relationships.

It is also necessary for many professions to function efficiently. The four abilities of language learning must be developed in order to learn a language.

Listening comes first, followed by speaking, reading, and writing. The four foundations of effective communication are simply these.

The purpose of this research is to see if students' active engagement in various classroom activities might improve language acquisition.

In comparison to the traditional teacher-cantered approach, active learning technique is the modern and recommended method. The goal is to demonstrate how this methodology may promote learner growth using various techniques such as group discussion, audio visual aids, task-based teaching, ice-breaking sessions, and mobile assisted learning apps.

LSRW, task-based instruction, ice-breaking session

Date of Submission: 01-05-2022

Date of Acceptance: 13-05-2022

I. Introduction

To reach personal and professional goals in today's competitive environment, one must constantly develop and strengthen LSRW skills.

Everyone, regardless of their socioeconomic status, wishes to obtain educational qualifications. Individual levels of information acquisition, however, differ. It is critical for individuals to improve their LSRW skills and apply them in their daily lives.

Individuals' entire quality of life would be improved by developing and practicing these skills.

The goal is to see if active participation in classroom activities helps students learn these abilities more quickly and efficiently. There are a variety of tactics or methods for pupils to develop and improve these talents. Different theories have been proposed to support the idea, including those of John Dewey (1938) and David Kolb (1984).

Experiential learning is a wide term that encompasses the concept. It refers to a method of learning in which pupils "learn by doing." This leads to a better understanding as well as a faster and more efficient acquisition of LSRW abilities.

"The strategic, active engagement of students in chances to learn via doing, and reflection on those activities, which empowers them to apply their theoretical knowledge to practical endeavours in a variety of settings within and outside the classroom," according to Simon Fraser University.

Individuals must enhance their LSRW skills in order to improve their language fluency. They will be able to communicate more effectively thanks to their improved language skills.

II. Literature Review

Wentzel (2003) recommends that teachers enforce rules consistently, convey expectations for self-reliance and self-control, solicit children's ideas and feelings, and provide warm and approbation expressions.

Professor Robin Alexander (2004) established the following working definition for national strategy. Pedagogy is the act of teaching as well as the rationale that guides teachers' activities.

According to David John Abhishek (2017), because English has become the most frequently spoken and accepted language on the planet, we need to adapt more student-friendly techniques to ensure that LSRW is acquired more efficiently. He emphasizes the necessity of LSRW abilities for an engineering student, as well as the numerous aspects involved and strategies to strengthen these skills, allowing students to flourish in English communication.

Radhika Kapur (2019) believes that in order to achieve personal and professional goals, a one must acquire and continually improve the four language learning skills known as LSRW. These abilities must be improved on a regular basis. These skills are developed more efficiently in an atmosphere that encourages active engagement and learning by doing.

Skills in listening

It is an important soft skill. It simply refers to a person's ability to gather and analyze information. Individuals who listen properly will be able to strengthen their relationships and improve their communication abilities. Understanding, retaining, and responding are the three main aspects of listening. 2011 (Sharma)

The significance of listening –

It aids in the learning process and improves comprehension.

Without effective listening, no communication is complete.

An attentive listener might encourage the speaker to improve their performance.

It enables people to comprehend the perspectives of others in order to interpret and respond appropriately.

Relationships benefit from active listening.

Communication abilities

One of the most crucial skills we learn while learning a language is how to speak.

"There are always three speeches, for every one you actually gave," American author Dale Carnegie once stated. The one you practiced, delivered, and wished you had delivered." His statements emphasize the necessity of good communication skills. We may effectively communicate our feelings by using the correct blend of words and gestures.

Speaking abilities are crucial –

Helps people become better communicators and express themselves in a more organized way.

Individuals develop the ability to persuade others and negotiate effectively.

Assists a person's social and personal development.

Reading abilities

Reading skills may essentially be instilled in an individual. It is the ability to deduce the meaning of a text from its context. The acquisition of language requires the development of this skill from an early age.

Reading is an active process in which one must apply prior knowledge in order to correctly read and grasp the material.

The significance of reading abilities -

Because it is an active process, the mind is always engaged and the memory centres of the mind are activated.

Reading introduces us to new terms and viewpoints. It aids us in learning new terms and views. It enhances and strengthens our language acquisition.

It's a fantastic method to meet new people. Readers may start a wonderful conversation and help new people bond.

Writing ability

Writing abilities are another key aspect of communication. A good writing ability aids in the clear communication of the message. This component of the skill is necessary to give instructions on how to write certain pieces of writing. It is also required in various settings like as school, university, and the business. Correct grammar and punctuation are essential components of this talent.

There is less face-to-face interaction in today's increasingly internet world, and we rely more on written communication. Strong written skills enable successful communication without the need for a meeting or even a phone call. As a medium of communication, most professions must draft emails. It could be communicating or requesting information from a co-worker, or updating a team on a certain project. Towards many cases, it is the first step in leaving a lasting impression on someone.

Writing skills are crucial –

It's a fantastic method to express oneself. Few people are born writers, while others must learn how to do it.

It is kept as a record for future use.

Effective writing helps a person become smarter and more knowledgeable as he uses his expertise and creativity to create something.

Active classroom participation strategies to build LSRW skills

1. Short videos and feature films can be used to improve vocabulary and understanding. Students can be taught while watching brief videos. Many free resources are available in the form of worksheets and tasks that can be addressed with students later to guarantee efficient language acquisition.
2. Ice-breaking sessions — These sessions are crucial in improving students' language acquisition skills. This contributes to a calm atmosphere in which students feel comfortable sharing their thoughts. As a result, overall participation rises.
3. Free talks in class- Having dialogues with students about their field of interest will inspire them to engage in conversation and, as a result, improve their listening and speaking skills. Free dialogues among classmates will eventually build pupils' confidence, and public speaking will no longer be a difficult and frightening task.
4. Role play – role playing is a great and effective approach to get pupils ready for new or tough situations. Speaking and listening abilities are both improved while practicing situations. It encourages kids to think critically and imaginatively.
5. "Follow the direction" activity — pupils can be given short and easy directions, and they must then complete the task. It could be in the act of drawing something, preparing a specific food, or performing a specific task, to name a few.

III. Conclusion

As previously stated, the LSRW skills are the foundations of effective language acquisition. At all levels, people must pay close attention to instilling these talents in themselves. It would assist them in not just advancing their careers but also in maintaining positive social and personal relationships.

Effective language acquisition, counseling and coaching, achieving career and academic goals, and managing social and personal responsibilities are all techniques for improving listening skills.

Boosting confidence, developing a flare for public speaking, dialogues, and face interviews are all strategies for improving speaking skills. Adding to current knowledge, enhancing presentation abilities, and improving speaking are all strategies for boosting reading skills. Effectively engage with everyone to be able to take on writing tasks or assignments are strategies for developing writing skills. It is critical for pupils to understand the importance of LSRW abilities in language learning. Students should make conscious attempts to learn and practice the abilities. Furthermore, students must be aware of these abilities and how to develop them inside themselves.

References

- [1]. Quality in Higher Education, 11(1), 25-36. Coates, H. (2005). The value of student engagement for higher education quality assurance.
- [2]. K. Donaghy (2014). How can movies assist you in teaching or learning English? British Council Perspectives
- [3]. J. A. Fredricks (2014). Eight Myths of Student Disengagement: Creating Deep Learning Classrooms Corwin, Los Angeles.
- [4]. J. Fredericks, P. Blumenfeld, and A. Paris (2004). School engagement: Conceptual potential and current evidence 74, 62-63 in Review of Educational Research.
- [5]. B. Goldstein and P. Driver (2015). Digital Video for Language Learning Cambridge University Press, Cambridge.
- [6]. T. L. Stephens (2015). Tips for teachers on how to encourage excellent student engagement and motivation.
- [7]. F. Shrouf (n.d.). Teaching and enhancing speaking abilities. University of Pennsylvania. Retrieved
- [8]. 9th of June, 2019
- [9]. <http://www.philadelphia.edu.jo/academics/fshrouf/uploads/speaking.pdf>
- [10]. F. Elftorp (2007). How to Help Students Improve Their Writing and Speaking Skills Retrieved
- [11]. <http://www.diva-portal.org/smash/get/diva2:3635/fulltext01> (accessed June 09, 2019).

Panda, Priyadarshini, et. al. "Learning LSRW Skills Pedagogy: Through Active Classroom Participation." *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 27(05), 2022, pp. 51-54.